



**SAT JINDA KALYANA (PG) COLLEGE KALANAUR  
(ROHTAK)**

**Analysis Report  
of  
Student Satisfaction Survey**

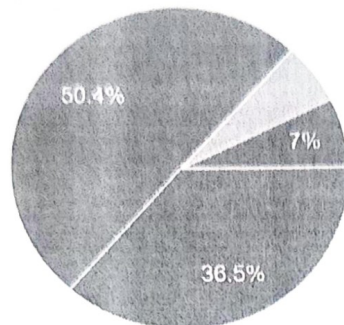
**SESSION: 2024-2025**

# STUDENT SATISFACTION SURVEY (2024-2025)

## ❖ Parameter-wise Responses

### 1. Coverage of the syllabus

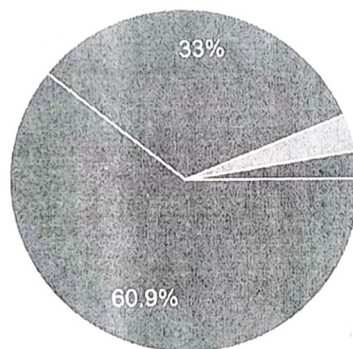
115 responses



● Excellent  
● Good  
● Satisfactory  
● Needs Improvement

### 2. Subject knowledge of the teachers

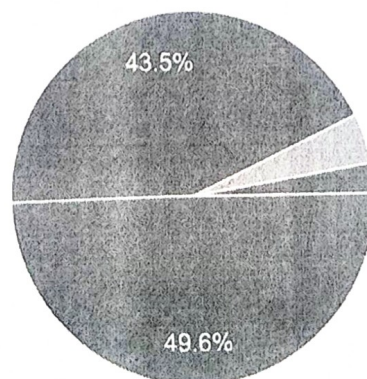
115 responses



● Excellent  
● Good  
● Satisfactory  
● Needs Improvement

### 3. Communication skills of the teachers

115 responses



● Excellent  
● Good  
● Satisfactory  
● Needs Improvement

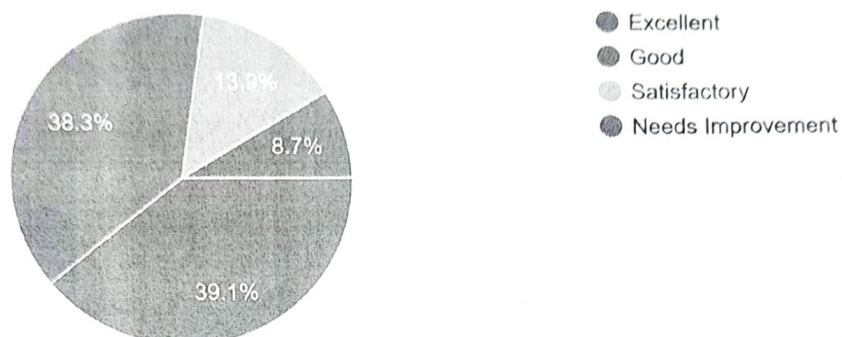
#### 4. Illustration of the concepts through examples and applications by the teachers

115 responses



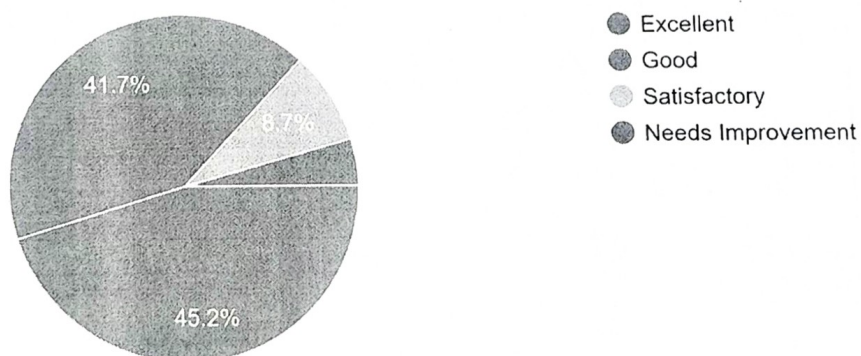
#### 5. Teachers' ability to identify your weaknesses and help in overcoming them

115 responses



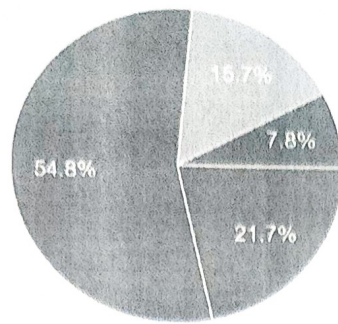
#### 6. Encouragement by teachers for participative learning and group discussion in the classes

115 responses



### 7. Use of ICT tools by the teachers

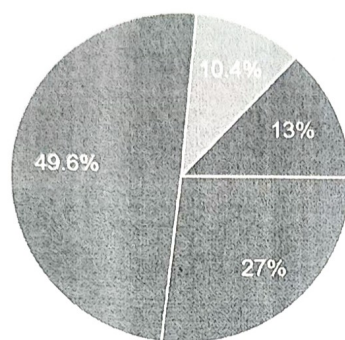
115 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

### 8. Organization of field visits, educational trips etc.

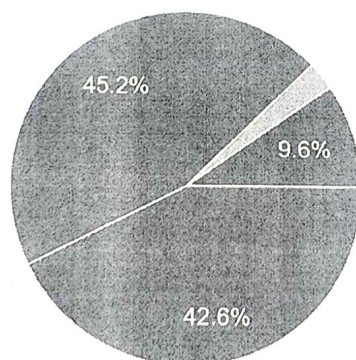
115 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

### 9. Organization of extracurricular activities

115 responses

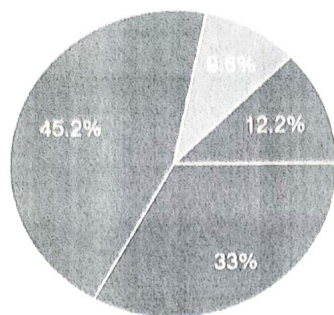


- Excellent
- Good
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- Needs Improvement



10. Efforts to inculcate soft skills, life skills, employability skills etc.

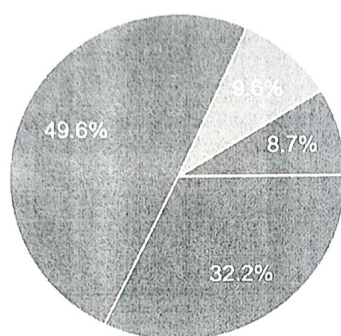
115 responses



- Excellent
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- Satisfactory
- Needs Improvement

11. Internal evaluation process

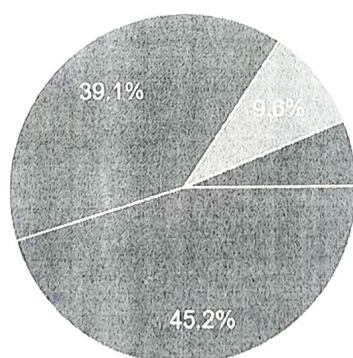
115 responses



- Excellent
- Good
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- Needs Improvement

12. Mentoring process

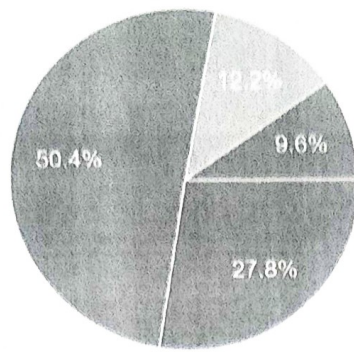
115 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

### 13. Redressal of grievances

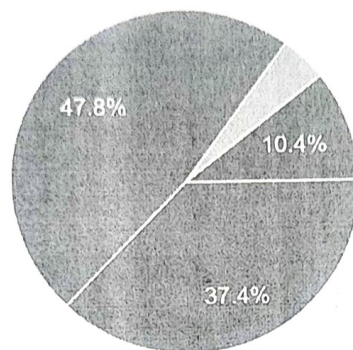
115 responses



- Excellent
- Good
- Satisfactory
- Needs Improvement

### 14. Counselling and personality development activities

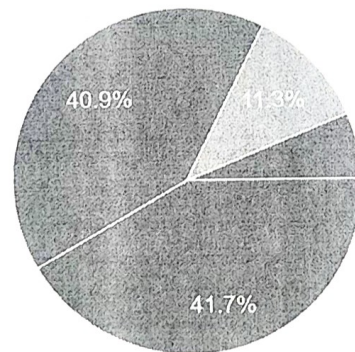
115 responses



- Excellent
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- Satisfactory
- Needs Improvement

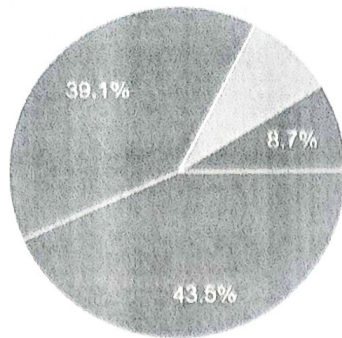
### 15. Quality of Computer Labs and other laboratories

115 responses



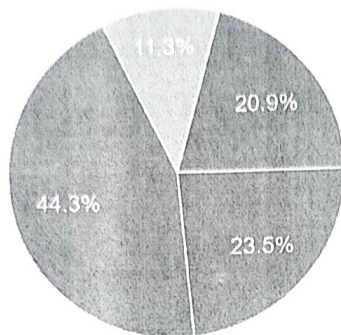
- Excellent
- Good
- Satisfactory
- Needs improvement

16. Library facilities  
115 responses



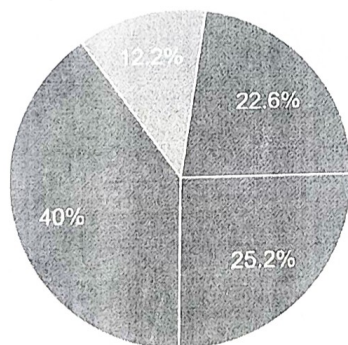
- Excellent
- Good
- Satisfactory
- Needs improvement

17. Sports and Gymnasium facility  
115 responses



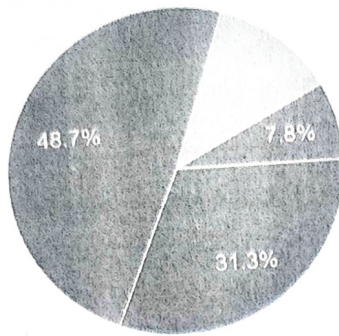
- Excellent
- Good
- Satisfactory
- Needs improvement

18. Canteen facility  
115 responses



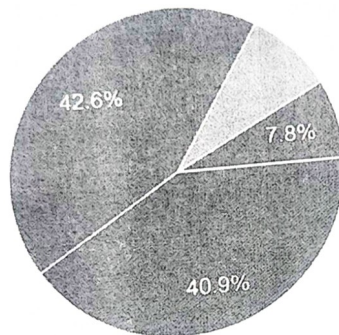
- Excellent
- Good
- Satisfactory
- Needs improvement

19. First Aid facility  
115 responses



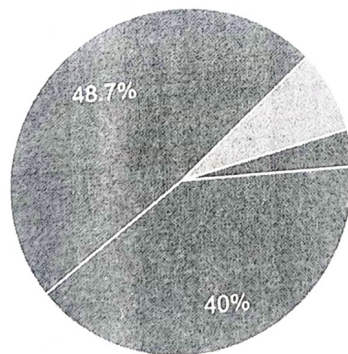
- Excellent
- Good
- Satisfactory
- Needs improvement

20. Overall discipline  
115 responses



- Excellent
- Good
- Satisfactory
- Needs improvement

21. Cooperation of administrative office  
115 responses




- Excellent
- Good
- Satisfactory
- Needs improvement



## Suggestions by the Respondents/Observations

- The college should place greater emphasis on encouraging student participation in the gymnasium and sports activities.
- Classroom infrastructure should be further upgraded to enhance the teaching-learning environment.
- Lawns and green areas of the campus should be maintained more systematically.
- Greater attention should be given to maintaining campus hygiene.
- A security guard should be stationed at the main gate to restrict the entry of outsiders, and the wearing of I-Cards should be made mandatory for all students.
- More educational tours and fieldwork activities should be organised to provide practical exposure.
- The library should permit the issuance of at least five books per student until the end of the semester.
- Laboratory, canteen, and first-aid facilities should be further improved.
- Greater emphasis should be placed on group discussions during classroom teaching.
- Teachers should actively identify students' weaknesses or grievances and support them in addressing and overcoming these issues.
- The use of ICT tools in teaching, along with the development of soft skills and employment-oriented skills, should be enhanced.
- The respondents highly appreciated many of the evaluated parameters.

  
Principal

  
(IQAC coordinator)